

Instruction Sheet for Social Sciences Worksheet Level 3 (Ages 10-12)

Points to note for Museum Guides/Teachers:

Aim: This worksheet aims to get students thinking about the past, present and future of the Wellington Cable Car.

House Keeping: Ideally teachers and students will have had the worksheet sent to them before they visit.

Once the group has arrived inside the Museum

Sit the group down if possible, before talking to them.

Keep the welcome and introduction to 5-10 minutes at a maximum, including introducing the worksheet if this hasn't been done at school.

Museum Guide/Teacher Introduction: Ask the students if they can tell you when and why the Cable Car was built? Tell the students a summary of the following below

Wellington in the 1890s was the fastest growing city in New Zealand. Its expanding workforce wanted to live close to the busy shops and offices of Lambton Quay, but such residences were scarce. At the same time, the hills directly above the city centre remained sparsely settled farms or scrubland.

In 1898, the Upland Estate Company was formed by a group of enterprising individuals to address the capital's housing shortage. The Company took its name from the recently purchased Upland Farm, which it intended to transform into Kelburne, a new suburb in the western hills. In order for this venture to succeed, however, a quick transport link to the city centre was essential. Given the steep incline, a cable tramway was deemed the best option. Thus in July 1898, Upland Estate Company shareholders were instrumental in forming the Kelburne and Karori Tramway Company Ltd., an ambitious new enterprise aiming to provide a cable car service between Lambton Quay and Kelburne, with connecting horse-drawn carriages to the borough of Karori.

Explain to the students that they are going to complete their own worksheet. Tell them it will involve:

- Collecting information inside and outside the Museum
- Reading the information on the walls
- Looking at photographs and diagrams

Hand out the worksheet and then go through it with the group if they have not seen it before. Ask if they have any questions.

Send them off to complete the tasks, moving around the group to keep them focused.

Once the allotted time is up bring them back together and ask for answers.

Welcome to the Wellington Cable Car Museum

Find the answers on the way up in the Cable Car and inside the Museum at the top.

Social Sciences Level 3 (Ages 10-12)
Continuity and Change
Place and Environment
Identity, Culture and Organisation

1. This photo is of the Cable Car terminal as it looked in 1950



Note down 3 differences

This photo is of the Cable Car terminal as it looks today



3. Find the information that says, 'First Run' and write a newspaper article in your own words below (top floor)

Kelburne Times 22 February 1902

Residents Enjoy 'Novelty' of New Cable Car

2. What will the Cable Car of the future look like?

Draw your Cable Car below



1902

Red

Main car with a trailer

Open air, with outside angled seats



2007

Red

One car only no trailer

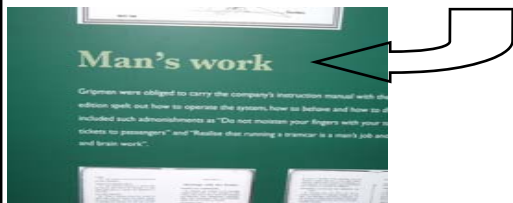
Enclosed, no outside seating

4. This man was called a Gripman. What was his job?



5. Does this job still exist today?

On the ground floor find the information that says



6. What does it say to suggest that a woman couldn't do this job?

7. Do you agree or disagree. Why?

8. As you travel on the cable car look at the signs on the walls. Note down what they say.

Once inside the Cable Car Museum climb aboard the old Cable Car and find this sign.



9. What is the reward being offered and what would the value be now?

10. Names on the Line

There are 8 names hidden in the wordfind. Circle the ones you can find

Lambton Clifton Salamanca Quay
Kelburn Talavera Terrace City

11. What were these horse drawn carriages used for? Find this photo to help you (top floor).



12. List 3 other forms of transport that existed in Wellington before the Cable Car was built.

K	E	L	B	U	R	N	E	L
L	Q	U	A	Y	L	L	L	A
K	Z	A	E	J	W	B	G	M
F	A	N	P	M	S	L	F	B
T	A	L	A	V	E	R	A	T
D	D	D	C	I	T	Y	D	O
X	E	C	A	R	R	E	T	N
A	C	N	A	M	A	L	A	S
C	L	I	F	T	O	N	V	V

Welcome to the Wellington Cable Car Museum

Find the answers on the way up in the Cable Car and inside the Museum at the top.

Social Sciences Level 3 (Ages 10-12)
Continuity and Change
Place and Environment
Identity, Culture and Organisation

ANSWER SHEET

1. This photo is of the Cable Car terminal as it looked in 1950



Note down 3 differences
The sign, automated ticket machine, clothing

This photo is of the Cable Car terminal as it looks today



3. Find the information that says, 'First Run' and write a newspaper article in your own words below (top floor)

Kelburne Times 22 February 1902

Residents Enjoy 'Novelty' of New Cable Car

Answers will vary but should use appropriate language for the time.

2. What will the Cable Car of the future look like?

Draw your Cable Car below



1902

Red

Main car with a trailer

Open air, with outside angled seats



2007

Red

One car only no trailer

Enclosed, no outside seating

Answers here will vary but should include a description.

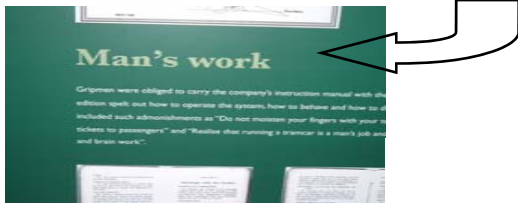
4. This man was called a Gripman. What was his job?



To control and stop the Cable Car when required.

5. Does this job still exist today? Yes but not called Gripman.

On the ground floor find the information that says



6. What does it say to suggest that a woman couldn't do this job?

"Realise that running a tramcar is a mans job and needs thought, care and brain work."

7. Do you agree or disagree. Why?

Hopefully disagree with a good reason

8. As you travel on the cable car look at the signs on the walls. Note down what they say.

No dogs, skateboards, radios, bikes.

If you use the emergency stop improperly the fine is \$200.

Once inside the Cable Car Museum climb aboard the old Cable Car and find this sign.



9. What is the reward being offered and what would the value be now?

10 pounds, about \$30

10. Names on the Line

There are 8 names hidden in the wordfind. Circle the ones you can find

- Lambton Clifton Salamanca Quay
- Kelburn Talavera Terrace City

11. What were these horse drawn carriages used for? Find this photo to help you (top floor).



They met the Cable Car at the top and took passengers to Karori and the suburbs.

12. List 3 other forms of transport that existed before the Cable Car was built.

Horse Drawn Trams, Bikes, Boats

