



Instruction Sheet for Social Sciences Worksheet Level 1 (Ages 5-6)

Points to note for Museum Guides/Teachers

Aim: This worksheet aims to get students thinking about how the Cable Car has existed for many years.

House Keeping: Ideally teachers and students will have had the worksheets sent to them before they visit.

Once the group has arrived inside the Museum

Sit the group down if possible, before talking to them.

Keep the welcome and introduction to 5 minutes at a maximum, including introducing the worksheet if this hasn't been done at school.

Museum Guide/Teacher Introduction: Explain that the Cable Car has been going for over 100 years. Talk about the old Grip Cars in simple terms, e.g. they have two carriages, outside seats, etc.

Let a few students sit on the Grip Car.

Hand out the worksheet and then go through it with the group if they have not seen it before. Ask if they have any questions.

Send them off to complete the tasks, moving around to keep them focussed.

Once the time allotted is up bring them back together and ask for answers.

Welcome to the Wellington Cable Car Museum

Look at the photos below, find them on the way up in the Cable Car and inside the Museum at the top

Social Sciences Level 1 (Ages 5-6)
Continuity and Change
Place and Environment

The Cable Car Now (outside the Museum)

1. As you ride in the Cable Car circle the things you can see.
Talk about what you see.



The Cable Car 100 Years Ago (inside the Museum)

2. Climb aboard the Old Cable Car and circle the things you can find.
Talk about what you see.



Welcome to the Wellington Cable Car Museum

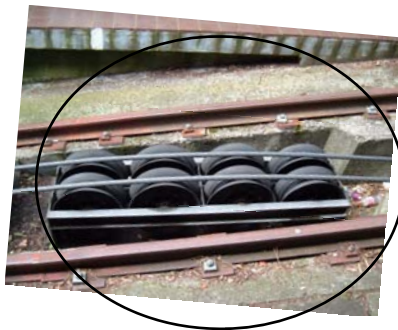
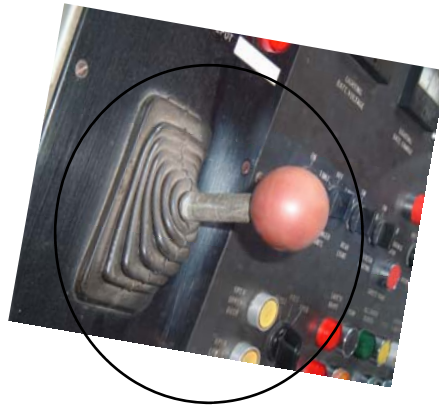
Look at the photos below, find them on the way up in the Cable Car and inside the Museum at the top

Social Sciences Level 1 (Ages 5-6)
Continuity and Change
Place and Environment

ANSWER SHEET

The Cable Car Now (outside the Museum)

1. As you ride in the Cable Car circle the things you can see. Talk about what you see.



The Cable Car 100 Years Ago (inside the Museum)

2. Climb aboard the Old Cable Car and circle the things you can find. Talk about what you see.



Ideas to talk about: Big building. What would have been where they are 100 years ago?, The Cable Car drivers how what they do is different., The seats on the old and new Cable Car e.g. outside seating, on an angle. Signs. The reward is in pounds rather than dollars.