



## Instruction Sheet for Technology Worksheet Level 2 (Ages 7-9)

### Points to note for Museum Guides/Teachers

Aim: This worksheet aims to get students thinking about private cable cars in Wellington and why we have them.

House Keeping: Ideally teachers and students will have had the worksheets sent to them before they visit.

### Once the group has arrived inside the Museum

Sit the group down if possible, before talking to them.

Keep the welcome and introduction to 5-10 minutes at a maximum, including introducing the worksheet if this hasn't been done at school.

Museum Guide/Teacher Introduction: If the group are older (e.g. 9 years) you may want to show them part or all of the movie about private cable cars in Wellington. If not talk to them about this unique feature of some Wellington homes.

Point out the model of a private cable car.

Hand out the worksheet and then go through it with the group if they have not seen it before. Ask if they have any questions.

Send them off to complete the tasks, moving around to keep them focussed.

Once the time allotted is up bring them back together and ask for answers.

# Welcome to the Wellington Cable Car Museum

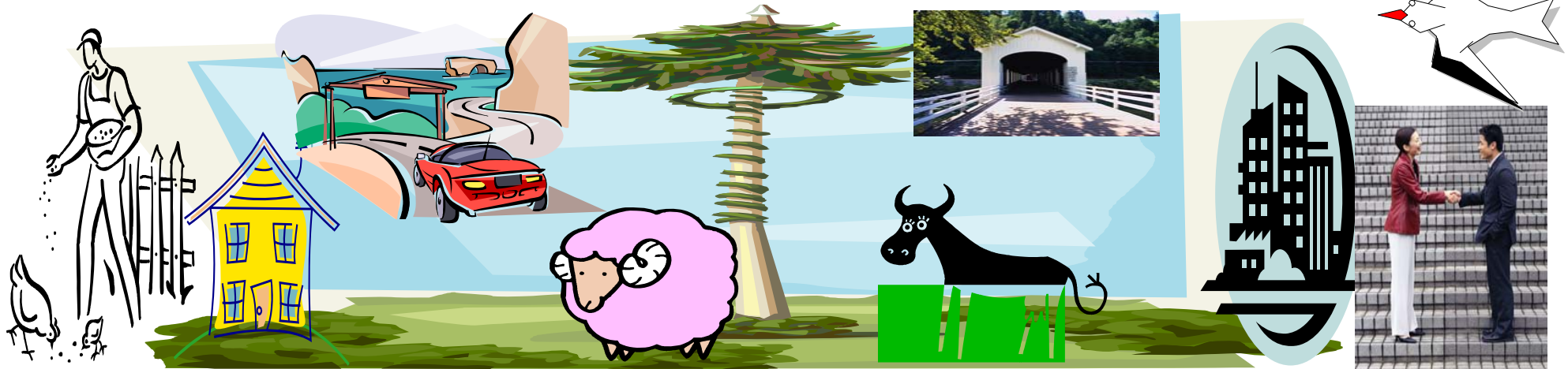
Find the answers on the way up in the Cable Car and at the Museum at the top.

Technology Level 2 (Ages 7-9)

Nature of Technology

Technological practice

1. Circle the things you saw on the way up the hill in the Cable Car today.  
Tick the things you would have seen on the same ride 100 years ago.



2. Finish writing down the names on the Cable Car line and find out where they came from (top Floor).

⇒ Kelburn, first spelt 'Kelburne' is named after the eldest son of a past Governor.

⇒ C

⇒ T

⇒ S

⇒ U

3. Find the 10 words below hidden in the wordfind.

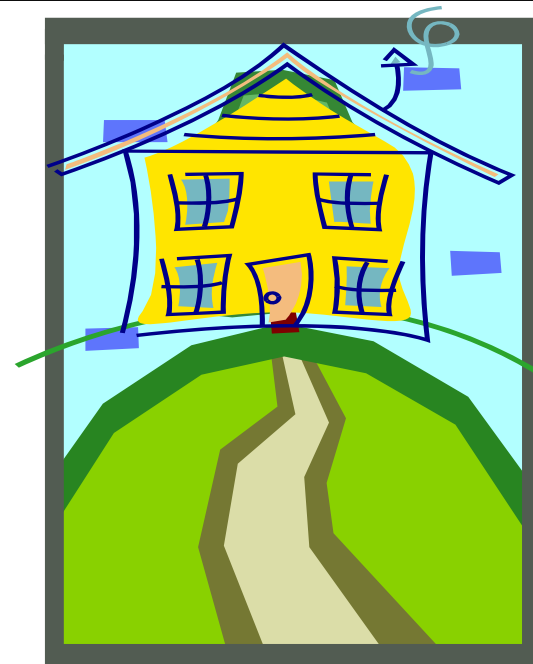
Cable Car  
Winding Gear  
Track  
Tunnel  
Farmland  
Building  
Pick  
Shovel  
Ticket  
Bird

C	A	B	L	E	C	A	R	S	W
A	S	T	E	C	B	I	R	D	I
M	H	I	N	G	B	C	R	D	N
T	O	C	N	X	U	F	N	Y	D
X	V	K	U	C	I	A	G	Y	I
K	E	E	T	V	L	B	N	B	N
C	L	T	C	M	D	L	P	J	G
A	S	D	R	F	I	G	I	H	E
R	A	A	Q	T	N	O	C	P	A
T	F	G	F	D	G	S	K	A	R

Many people in Wellington have their own private cable car. The pictures below show an example as does the model in the Museum (top floor). Use these pictures and the model for ideas for question 4 below.



4. Design and sketch a private cable car to get up to this house .



5. Ask 3 of your friends for feedback on your private cable car design. Write them down here.

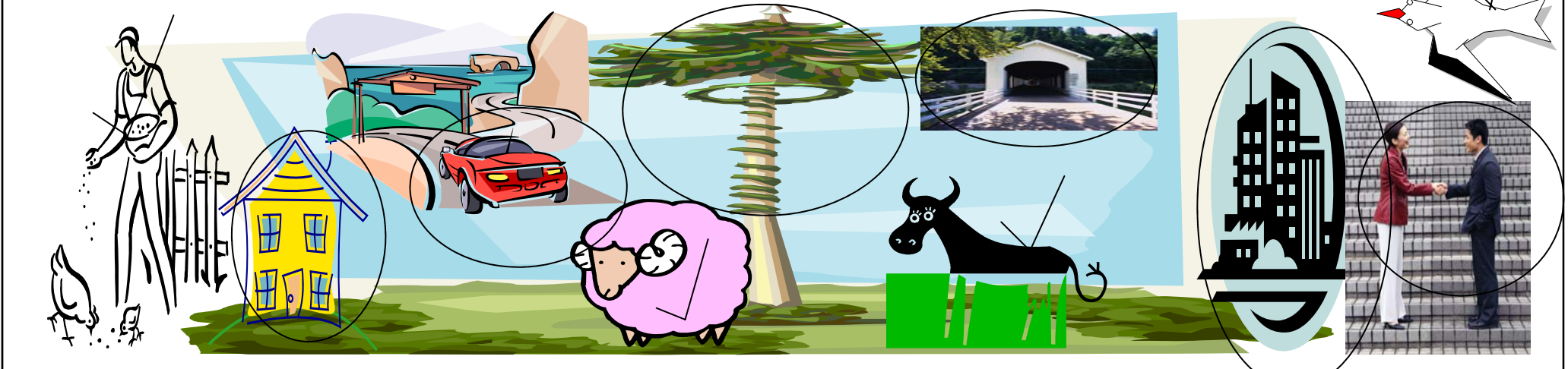
# Welcome to the Wellington Cable Car Museum

Find the answers on the way up in the Cable Car and at the Museum at the top.

Technology Level 2 (Ages 7-9)  
Nature of Technology  
Technological practice

**ANSWER SHEET**

1. Circle the things you saw on the way up the hill in the Cable Car today.  
Tick the things you would have seen on the same ride 100 years ago.

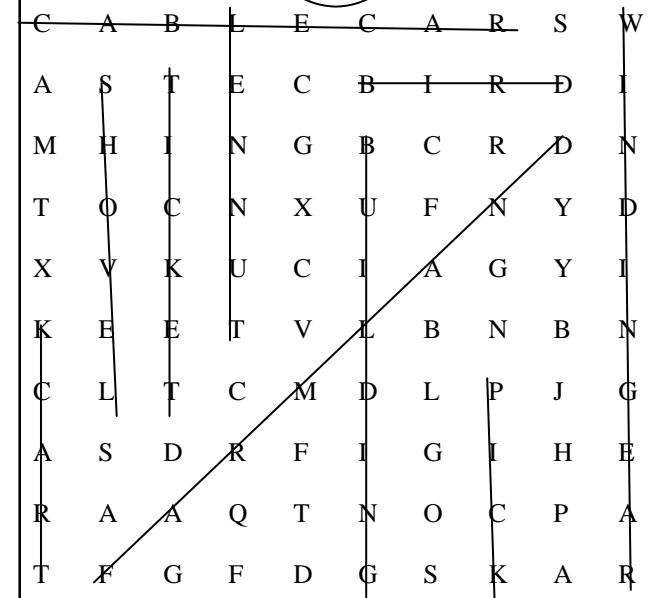


2. Finish writing down the names on the Cable Car line and find out where they came from (top Floor).

- ⇒ Kelburn, first spelt 'Kelburne' is named after the eldest son of a past Governor.
- ⇒ Clifton, named after the New Zealand Company ship Clifton.
- ⇒ Talavera, commemorates battles from the Peninsula war.
- ⇒ Salamanca, commemorates battles from the Peninsula war.
- ⇒ Upland, named after the original farm in the area.

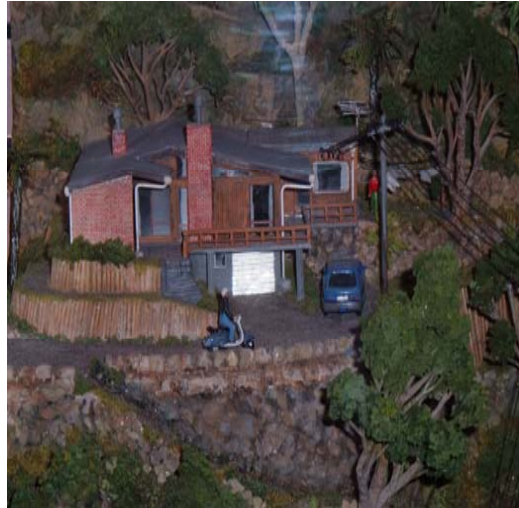
3. Find the 10 words below hidden in the wordfind.

- Cable Car
- Winding Gear
- Track
- Tunnel
- Farmland
- Building
- Pick
- Shovel
- Ticket
- Bird



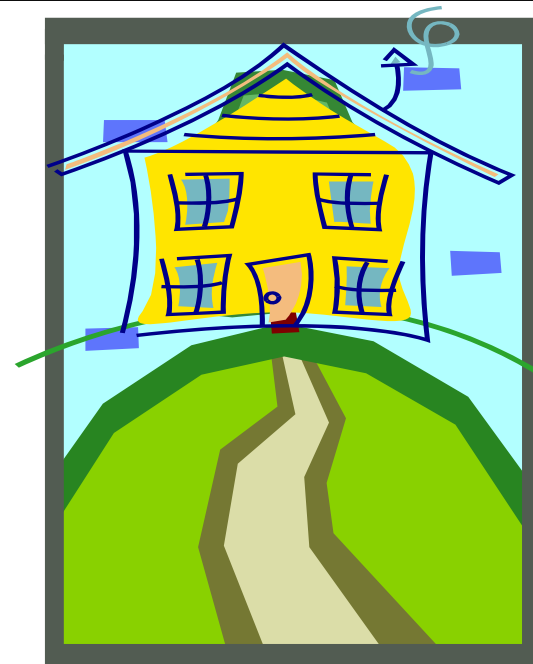
## ANSWER SHEET

Many people in Wellington have their own private cable car. The pictures below show some examples as does the model in the Museum (top floor). Use these pictures and the model for ideas for question 4 below.



4. Design and sketch a private cable car to get up to this house .

**Answer should be a detailed sketch**



5. Ask 3 of your friends for feedback on your private cable car design. Write them down here.