

## Instruction Sheet for Tourism/English Worksheet Level 3 (Ages 10-12)

### Points to note for Museum Guides/Teachers:

**Aim:** This worksheet aims to have students develop a brochure for tourists, as many people who visit are from outside the Wellington region.

**House Keeping:** Ideally teachers and students will have had the worksheet sent to them as well as a few *Wellington Cable Car Museum* brochures before they visit.

### Once the group has arrived inside the Museum

Sit the group down if possible, before talking to them.

Keep the welcome and introduction to 5-10 minutes at a maximum, including introducing the worksheet if this hasn't been done at school.

**Museum Guide/Teacher Introduction:** Talk to the students about the Cable Car and how over time it has become an 'icon' of Wellington and part of the tourist trail. Ask the students what they think 'icon' means and can they think of another example. Can they think of a similar 'icon' in another New Zealand city?

Tell the students about the tourists. Where they come from? 80% international, Europe, USA, Australia. How many? 200,000 a year. Why they visit? For the view at the top, its a novel thing to do, part of Wellington's heritage being over 100 years old. Types of visitors? School students, cruise ship passengers, backpackers etc.

Show them the *Wellington Cable Car Museum* brochure and ask what they think it's purpose is.

- Ideas might be to encourage visitors to visit, to inform visitors, to engage visitors and to sell the idea of the museum to visitors.

Ask the students to tell you how the brochure looks.

- Ideas might be: it's colourful, has lots of photos inside, people look friendly in the photos.

Explain to the students that they are going to complete their own tourist brochure, and that we have started it already. Tell them it will involve:

- Collecting information inside and outside the Museum
- Reading the information on the walls
- Looking at photographs and diagrams
- Talking to Cable Car Drivers and Museum staff

Hand out the brochure worksheet and then go through it with the group if they have not seen it before. Get students to fold it. Ask if they have any questions.

Send them off to complete the task, moving around the group to keep them focused.

Once the allotted time is up bring them back together and ask for answers.

Choose a title from the 3 below for your tourist brochure

- 1. The Wellington Cable Car and Museum- a must see attraction**
- 2. From the Heart to the Hills- Wellington's Cable Car**
- 3. Climb to the Sky on the Wellington Cable Car**



Collect the information below at the top by the Cable Car

**Important Information**

Price:

Frequency of service:

Opening Hours:

**My Company is called**

**OUR ADDRESS IS**

Get the answers to the questions below from a Cable Car Museum person

How many tourists visit here each year?

What Countries do tourists come from?

What is the most popular item you sell in your shop?

While in Wellington visit these attractions  
Use information in the Museum to help you fill in these boxes



The Wellington Botanical Gardens



The Carter Observatory

# History of the Wellington Cable Car

Who is this man? (ground floor)



Collect the following information on the ground floor of the Museum

Mans name:

Year of birth:

Year of death:

Who was Vera? What did she do?

Mans achievements:

Restoring a Cable Car (*the old system*)

The restored Cable Car is on the ground floor and is a beautiful example of how the Cable Cars looked in the early 1900s.

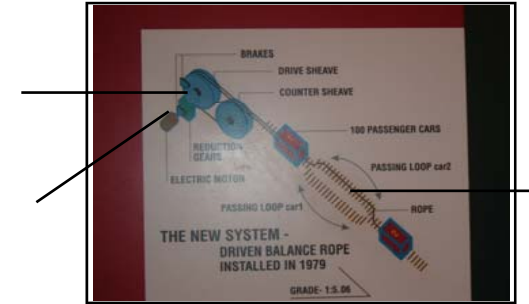


Label the photograph above to show what this piece of machinery was used for

List 4 important tasks involved in restoring the Cable Car

How the Cable Car works (*the new system*)

Find this diagram and label the 3 important parts below (top floor)



The Cable Car system is called



The drivers job is? (ask one)



What is special about the track at the halfway mark?

Choose a title from the 3 below for your tourist brochure

- 1. The Wellington Cable Car and Museum- a must see attraction**
- 2. From the Heart to the Hills- Wellington's Cable Car**
- 3. Climb to the Sky on the Wellington Cable Car**



Collect the information below outside at the at the top

**Important Information**

Price	A=\$1.80	C&S=\$1.00	SC=\$1.30
Frequency of service	Every 10 minutes		
Opening Hours	Mon-Fri 7 to 7 Sat 8.30-7 Sun/PH 9 to 7		

**My Company is called**

Students make up a name

**OUR ADDRESS IS**

STUDENTS MAKE UP AN ADDRESS

Get the answers from a Cable Car museum person to the questions below

How many tourists visit here each year?

**200 000**

What Countries do tourists come from?

**80% international USA, Australia, Europe**

What is the most popular item you sell in your shop?

**Post Cards**

While in Wellington visit these attractions  
Use information in the Museum to help you fill in these boxes



The Wellington Botanical Gardens

The gardens contain protected native forest are very close to the central city and were established in 1868.



The Carter Observatory

This is the national observatory of New Zealand. It opened in 1941 and is only a few minutes walk from here.

# History of the Wellington Cable Car

## Who is this man? (ground floor)



Collect the following information on the ground floor of the Museum

Mans name: James Fulton

Date of birth: 1854

Date of death: 1928

Who is Vera? What did she do?  
Vera was his daughter she was 11 and used to help her dad. She was the first person to go through each of the tunnels.

Mans achievements:  
He designed the Cable Car for Wellington and had a creative mind coming up with many inventions.

## Restoring a Cable Car (the old system)

The restored Cable Car is on the ground floor and is a beautiful example of how the Cable Cars looked in the early 1900s.



Gripper Lever

Fell Brake Lever

Wheel Brake Lever

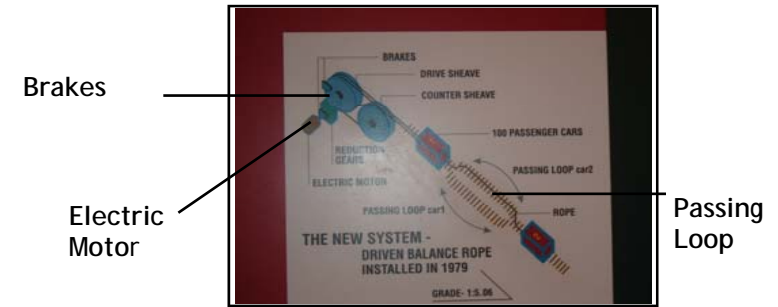
Label the photograph above to show what this piece of machinery was used for

List 4 important tasks involved in restoring the Cable Car

- ⇒ Getting it out of storage and onto a trailer
- ⇒ Restoring or replacing some items that were missing
- ⇒ Painting it the original colours
- ⇒ Stabilising some of the underfloor timbers

## How the Cable Car Works (the new system)

Find this diagram and label the 3 important parts below (top floor)



The Cable Car system is called Standing Funicular. It operates on a balanced rope system.



The drivers job is? (ask one)  
To push some buttons, open and shut the doors, bottom driver signals to go.



What is special about the track at the halfway mark?  
It has a passing loop which allows the cars to pass with out hitting each other.